

SPECIALIST TRAINING FOR THE

# Leaving Care Sector

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ONLINE, VIRTUAL & AT VENUE

Welcome to the UK's most trusted CPD-accredited training provider, designed for excellence in UK care standards.



FEATURED BY:



**Forbes**

PART OF:  
 **VOCATIONAL  
TRAINING  
HUB**



# Table of Content

|                                            |    |
|--------------------------------------------|----|
| • Getting Started                          | 3  |
| • About the Leaving Care Training Hub      | 4  |
| • Our Core Values                          | 10 |
| • Training for Every Stage of Leaving Care | 11 |
| • The Power of Learning in Leaving Care    | 13 |
| • Strengthening Leaving Care Teams         | 15 |
| • Leaving Care Well-Being                  | 17 |
| • The Difference Our Training Makes        | 20 |
| • Vocational Leaving Care Course List      | 22 |
| • Other Sectors We Support                 | 53 |
| • Continue Your Learning Journey           | 55 |

# Tailored Packages

We know everyone's training needs are unique, especially for those delivering top-quality care. Our courses, created by experts and aligned with current standards, help you meet regulations confidently and efficiently. With 185 leaving care courses (as of May 2026)—including mandatory, specialist, and wellbeing programs—we support all your professional development needs.



Set up your free training account today with unlimited free access with no obligation. 12 months complimentary access to 33 mandatory & specialist courses.



## **PREPARATION & READINESS PACKAGE:**

For providers registering, offering support to meet regulations and prepare for safe service.



## **GROWING CARE TEAM PACKAGE:**

For providers expanding, supporting workforce growth and new placements or locations.



## **EARLY STAGE SUPPORT PACKAGE:**

For new providers building compliance, policies, and managing initial placements.



## **EXTENDED CARE TEAM PACKAGE:**

For providers in growth, offering flexible support for training and workforce needs.



## **CORE TEAM PACKAGE:**

For established providers with stable placements, focusing on compliance and staff development.



## **COMPLETE CARE PACKAGE:**

For growing providers, offering wide support for training, compliance, and workforce development..



# Welcome to The Leaving Care Training Hub

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The Leaving Care Training Hub was developed by Vocational Training Hub to equip support workers, personal advisers, and professionals with the knowledge, skills, and confidence to make a lasting difference in the lives of young people transitioning out of care.

Our specialist CPD-accredited training supports everyone working within Leaving Care services, from those new to the field to experienced practitioners and managers looking to strengthen their practice.

Each course provides practical insight and best-practice guidance to help you deliver consistent, empowering, and person-centred support. Leaving care is about more than independence; it's about preparing young people for adulthood, building trust, and creating opportunities where they can thrive.

Through your continued learning and professional development, you help create stronger transitions, safer pathways, and brighter futures for young people leaving care.

## ➤ Approved

Our training is approved and supported by local authorities and professional organisations across the UK. This recognition reflects our commitment to delivering high-quality, compliant, and meaningful learning experiences that equip professionals to provide safe, informed, and compassionate care every day.



**Liverpool  
City Council**



**MANCHESTER  
CITY COUNCIL**



## ➤ Accredited

Established in 1996, the CPD Certification Service is the independent CPD accreditation body, working across sectors, disciplines, and professional learning. All Vocational Training Hub courses are accredited by the CPD Certification Service, meeting recognised Continuing Professional Development (CPD) standards.

## ➤ Recognised

We're proud to have been featured by BBC and Forbes, recognising the impact of our work in making high-quality, accessible training available to those working in care. It's an honour that reflects the dedication of our team and the difference our learners make every day.



## ➤ Trusted

We're trusted by local authorities and care professionals nationwide who rely on our training to guide best practice and build confidence. That trust means everything to us because behind every course is the shared goal of creating safer, stronger, more compassionate care.



### **Accessed by Every Local Authority**

We partner with councils and care providers across the UK, delivering training that meets real-world standards.



### **CPD Accredited Covering All Standards**

All courses meet professional standards and contribute to Continuing Professional Development.



### **Flexible Learning Options**

Learn online, virtually, or in person, at your own pace, on any device.



### **185+ Vocational Leaving Care Courses**

Access to specialist courses covering various essential sector-relevant topics.



### **Free Specialist Courses Every 6 Weeks**

Expand your team's knowledge with complimentary specialist courses released every six weeks.



### **Free Bundle Of Your Most Popular Subjects**

Your essential subjects, including the full Care Certificate suit, provided to meet all training requirements.



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Access to specialist courses covering various essential sector-relevant topics.



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# About The Leaving Care Training Hub

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The Leaving Care Training Hub The Leaving Care Training Hub is part of Vocational Training Hub's specialist network, designed for personal advisers, key workers, and supported accommodation professionals who want practical, high-quality training that creates real impact.



Every young person leaving care deserves guidance, stability, and the right tools to build a positive future, and our courses are designed to help professionals provide exactly that. Each subject offers practical strategies that can be applied directly in day-to-day support.



All of our training is written and reviewed by experts with real experience in Leaving Care, social work, and youth development. So, whether you're new to the sector or a seasoned practitioner, you'll find learning that's relevant, relatable, and rooted in real-life leaving care practice.

# Our Core Values

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## ↘ empathy

Supporting young people leaving care begins with understanding. Our work is guided by compassion and respect for the experiences, emotions, and challenges each young person carries as they move towards independence.

## ↘ inclusivity

Every young person deserves equal access to support, opportunity, and guidance. We celebrate diversity across Leaving Care services, ensuring every voice is heard and every background respected.

## ↘ respect

Every individual deserves to be valued, listened to, and empowered. We promote a culture of respect within all services, recognising that independence looks different for every young person.

## ↘ collaboration

We believe lasting outcomes are achieved through teamwork. By working together with local authorities, carers, and other professionals, we help young people build strong, supportive networks around them.



## ↘ Empathy

We act with honesty, transparency, and professionalism in everything we do. Leaving Care professionals trust that our training reflects a genuine commitment to safeguarding, equality, and brighter futures for young people.



# Training for Every Stage of Leaving Care



Training that grows with you, from entry-level roles to management.

Supporting young people leaving care is a journey that evolves, and so should your training.

Our learning pathways are designed to develop with every stage of your career, from new personal advisers and support workers to senior staff leading teams or services. Whether you want to strengthen safeguarding knowledge, improve communication and resilience-building, or support young people in practical independence, our courses meet you where you are.

Each pathway is flexible, CPD-accredited, and aligned with national Leaving Care standards, helping you stay confident, compliant, and continuously supported.





# The Power of Learning in Leaving Care

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Supporting young people leaving care is about more than guidance, it's about empowerment, trust, and opportunity. But it also comes with emotional and practical challenges that require both skill and understanding.

Every young person transitioning into adulthood faces unique experiences and pressures. The right training helps professionals recognise these, respond with empathy, and create consistent, supportive environments that encourage confidence and independence.

At **Leaving Care Training Hub**, we believe that when professionals are equipped, supported, and empowered, they're able to make the lasting difference that transforms children's lives and strengthens families for the future.

» ARRANGE YOUR FREE DEMONSTRATION TODAY!

 [support@vocationaltraininghub.com](mailto:support@vocationaltraininghub.com)

 0161 884 5123



# Expertise You Can Trust



Training shaped by professionals who understand the realities of supporting young people leaving care.



Our training is developed by leading professionals in social care, supported accommodation, and youth transition services, people who understand the challenges faced by those helping young people move towards independence.



Each course combines real-life experience, research, and best practice, ensuring every subject is practical, current, and relevant to the Leaving Care environment. We work in partnership with Local Authorities, housing providers, and independent organisations to maintain quality and compliance across all training modules.



The result is training that's trusted nationwide, designed and delivered by professionals who truly understand the journey from care to independence.

# Strengthening Adult Care Teams



Leaving Care services work best when every professional feels supported, aligned, and confident in their role.

Our platform connects personal advisers, key workers, and support teams through a single, easy-to-use training system, making it simple to assign courses, track progress, and evidence compliance. From mandatory to specialist topics, every course promotes consistency and shared understanding across services.

By turning professional development into a collaborative process, we help teams strengthen communication, build trust, and improve outcomes for young people.

With The [Leaving Care Training Hub](#), managing training becomes effortless, and the results are reflected in better teamwork and stronger outcomes for the people you support.



# Trauma-Informed and Therapeutic Practice



Turning understanding into action, and care into transformation.

Every young person's story is unique, and effective Leaving Care support begins with understanding it. Our courses are built around trauma-informed and empowering practice, helping professionals recognise the impact of past experiences and respond with empathy, not judgement.

We translate theory into practical steps that strengthen emotional resilience, communication, and trust during the transition from care to adulthood.

Through reflective learning, real-life case studies, and practical guidance, staff gain the tools to respond calmly, promote stability, and help young people develop the confidence to take ownership of their future.

Each course is CPD-accredited, evidence-based, and designed to build both confidence and compassion, because when professionals are equipped to understand trauma, young people are empowered to grow, achieve, and thrive beyond care.

# Leaving Care Well-Being



» Supporting the emotional health of professionals and young people alike.

Working within Leaving Care services is incredibly rewarding but can also be emotionally demanding. Well-being, mental health, and resilience are essential for both the young people you support and the professionals guiding them.

At The Leaving Care Training Hub, we provide access to a wide range of well-being resources designed to strengthen emotional awareness, build coping skills, and promote healthy, supportive relationships across teams and services.



# Understanding the Pressures Leaving Care Professionals Face



Supporting well-being, mental health, and life skills is vital to helping individuals flourish in every aspect of life.



1. Emotional Stress & Burnout



2. Exposure to Distress or Bereavement



3. High Workload & Staffing Pressures



4. Lack of Support or Recognition



Access over 200 well-being and life skills courses, completely free for staff and learners.



## 5. Compassion Fatigue



## 6. Work–Life Balance

# The Difference Our Training Makes



Proven results, real change, and better outcomes for young people leaving care.



Across the UK, Leaving Care professionals choose The Leaving Care Training Hub because our approach delivers measurable improvements, not just compliance.

Teams report greater confidence, improved communication with young people, and a deeper understanding of the barriers to independence. Services benefit from reduced stress, stronger collaboration, and staff who feel equipped to make meaningful change. Every course combines expert knowledge, lived experience, and evidence-based practice to deliver lasting results.

From trauma and safeguarding to life skills, emotional resilience, and housing support, our training transforms everyday challenges into opportunities for growth. When you invest in our courses, you're not just meeting standards, you're helping young people build confidence, independence, and a brighter future beyond care.



**BOOK YOUR FIRST VIRTUAL OR AT VENUE SESSION AT HALF PRICE!**



0161 884 5123



THE LEAVING  
CARE  
TRAINING HUB

# All Your Training. One Seamless Platform.

The screenshot shows the homepage of the The Leaving Care Training Hub. The header includes the logo, navigation links (Sectors, Training, For You, Community, Hub, About Us), and user options (Log In, Sign Up, Book a Demo). The main content area features a large section for 'Specialist training for leaving care and transition support teams', which includes a description of CPD-accredited courses and a 'Browse Courses' button. To the right of this text are three images: two men working together at a table, a young person sitting on a couch, and a group of people in a meeting. Below the main section are four statistics: 115K Employee, 400+ Free courses, 260+ Local authorities, and 210+ Private sector clients. To the right of these statistics is a 'Featured by:' section with logos for BBC and Forbes. At the bottom of the screenshot, there is a dark green banner with the text 'Training that makes a real impact in'.

THE LEAVING CARE TRAINING HUB

Sectors Training For You Community Hub About Us

Log In Sign Up Book a Demo

## Specialist training for leaving care and transition support teams

CPD-accredited courses for practitioners — supporting transition planning and independence outcomes for young people.

Browse Courses

115K Employee

400+ Free courses

260+ Local authorities

210+ Private sector clients

Featured by: BBC Forbes

Training that makes a real impact in



CONTACT US TODAY TO SET UP YOUR FREE TRAINING ACCOUNT!



support@vocationaltraininghub.com



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# What Our Clients Say

"As a Personal Adviser, I've found this training invaluable. It's given me a better understanding of trauma and transition, helping me approach each young person with more empathy and practical strategies that genuinely work."

"The Life Skills and Resilience modules were brilliant, It's made my one-to-one sessions much more effective."

"The courses are easy to follow and full of real examples. They've really improved how I communicate with young people, especially when talking about sensitive subjects like housing or finances."

"I'd recommend this training to every Leaving Care service. It's relevant, accessible, and designed by people who clearly understand the challenges we face supporting young people into independence."



# Leaving Care Courses

 Online  Virtual  At venue

**We guarantee to beat any like-for-like price by 5%.**

We have listed our most popular subjects...

 To discuss your training needs: Email [support@vocationaltraininghub.com](mailto:support@vocationaltraininghub.com)

## A

|                                                           |           |
|-----------------------------------------------------------|-----------|
| A Whole Family Approach To Safeguarding                   | Level 2   |
| Abuse And Vulnerability Awareness                         | Level 2   |
| Abuse Related To Beliefs In Witchcraft                    | Level 2   |
| Acquired Brain Injuries                                   | Level 2   |
| Active Listening Skills                                   | Level 2   |
| Additional Needs And Vulnerabilities Training - Breakdown | Level 2   |
| ADHD And Autism                                           | Level 2   |
| ADHD And Autism                                           | Level 3&4 |
| ADHD And Autism                                           | Level 2   |
| ADHD And Autism                                           | Level 2   |
| Adolescent Behaviours                                     | Level 2   |
| Adolescent Behaviours                                     | Level 2   |
| Adolescent Development                                    | Level 2   |
| Adolescent Development                                    | Level 2   |
| Adolescent Development                                    | Level 2   |
| Adolescent Development                                    | Level 2   |



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|---------------------------------------------------------------------|-----------|
| Adolescent To Parent Violence And Abuse                             | Level 2   |
| Adoption And Permanence                                             | Level 2   |
| Advanced Safer Caring And Risk Management                           | Level 2   |
| Adverse Childhood Experiences                                       | Level 2   |
| Adverse Childhood Experiences                                       | Level 2   |
| Adverse Childhood Experiences                                       | Level 2   |
| Advocacy And Children's Rights                                      | Level 2   |
| Advocacy Training                                                   | Level 2   |
| AED (Defibrillator) And CPR Training                                | Level 2   |
| AI & Me – All Your Fears Answered                                   | Level 2   |
| AI, Data Privacy, And Professional Responsibility In UK Health &... | Level 2   |
| AI, Digital Safety & Safeguarding In Practice                       | Level 2   |
| Alcohol And Substance Misuse                                        | Level 2   |
| Alcohol And Substance Misuse                                        | Level 2   |
| Alcohol And Substance Misuse                                        | Level 2   |
| Alcohol Awareness                                                   | Level 2   |
| Alcohol Awareness                                                   | Level 2   |
| Alcohol Awareness                                                   | Level 3&4 |
| Alcohol Awareness                                                   | Level 2   |
| Allegations And Safer Caring Awareness Therapeutic                  | Level 2   |
| An Introduction To AI In Social Care                                | Level 2   |
| An Introduction To Child Sexual Exploitation And Child Abuse        | Level 2   |
| Anaphylaxis And Epipen Training                                     | Level 2   |
| Anaphylaxis And Epipen Training                                     | Level 2   |
| Anaphylaxis And Epipen Training                                     | Level 2   |
| Anger Management                                                    | Level 2   |
| Anti-Bullying                                                       | Level 2   |
| Anti-Bullying                                                       | Level 3&4 |
| Anti-Bullying                                                       | Level 2   |
| Anti-Fraud, Bribery And Corruption                                  | Level 2   |
| Anti-social Behaviour And Mental Health                             | Level 2   |
| Anxiety And Depression                                              | Level 2   |
| Aphasia                                                             | Level 2   |
| Appropriate Adult                                                   | Level 2   |
| Asbestos Awareness                                                  | Level 2   |
| Asperger's Syndrome                                                 | Level 2   |



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|----------------------------------------------------------------------|-----------|
| Asperger's Syndrome                                                  | Level 2   |
| Asperger's Syndrome                                                  | Level 2   |
| Asperger's Syndrome                                                  | Level 2   |
| Aspiration And Strengths-Based Approaches                            | Level 2   |
| Assertiveness For Support Workers                                    | Level 2   |
| Assessing And Managing Risk                                          | Level 2   |
| Assessing The Needs Of Children In Situations Of Parental Learnin... | Level 2   |
| Assessment And Analysis For Social Workers                           | Level 2   |
| Assessment And Planning                                              | Level 2   |
| Asthma In Young People                                               | Level 2   |
| Asylum Seekers And Refugees                                          | Level 2   |
| Atheism                                                              | Level 2   |
| Attachment                                                           | Level 2   |
| Attachment And Bonding                                               | Level 3&4 |
| Attachment And Bonding                                               | Level 2   |
| Attachment And Bonding In Abused/Neglected Children                  | Level 2   |
| Attachment And Child Development                                     | Level 3&4 |
| Attachment And Child Development                                     | Level 2   |
| Attachment And Child Development                                     | Level 2   |
| Attachment And Child Development                                     | Level 2   |
| Attachment And Loss                                                  | Level 2   |
| Attachment And Short-Term Placements                                 | Level 2   |
| Attachment And Therapeutic Parenting Techniques                      | Level 2   |
| Attachment: Theory And Practice Therapeutic                          | Level 2   |
| Attachment: Theory And Practice Therapeutic                          | Level 2   |
| Attachment: Theory And Practice Therapeutic                          | Level 2   |
| Attachment: Theory And Practice Therapeutic                          | Level 2   |
| Attention Deficit Hyperactivity Disorder (ADHD)                      | Level 2   |
| Attention Deficit Hyperactivity Disorder (ADHD)                      | Level 2   |
| Attention Deficit Hyperactivity Disorder (ADHD)                      | Level 2   |
| Autism Leaving Care                                                  | Level 2   |
| Autism Spectrum Disorder                                             | Level 2   |
| Autism Spectrum Disorder                                             | Level 2   |
| Autism Spectrum Disorder - Wales Compliant                           | Level 2   |
| Autistic Spectrum Disorder & ADHD Awareness                          | Level 2   |



## B

|                                                        |         |
|--------------------------------------------------------|---------|
| Babies Withdrawing From Addiction                      | Level 2 |
| Basic First Aid                                        | Level 2 |
| Basic Life Support                                     | Level 2 |
| Basic Life Support                                     | Level 2 |
| Basic Life Support                                     | Level 2 |
| Basic Medication                                       | Level 2 |
| Basic Medication Leaving Care                          | Level 2 |
| Basic Theories In Criminal Justice And Youth Offending | Level 2 |
| Becoming Independent And Children's Rights             | Level 2 |
| Behaviours Perceived As Challenging                    | Level 2 |
| Behaviours Perceived As Challenging                    | Level 2 |
| Behaviours Perceived As Challenging                    | Level 2 |
| Behaviours Perceived As Challenging                    | Level 2 |
| Behaviours That Challenge                              | Level 2 |
| Behaviours That Challenge                              | Level 2 |
| Behaviours That Challenge                              | Level 2 |
| Bereavement And Loss Therapeutic                       | Level 2 |
| Bereavement, Loss And Separation                       | Level 2 |
| Bipolar Disorder                                       | Level 2 |
| Biting                                                 | Level 2 |
| Black Lives Matter                                     | Level 2 |
| Body Dysmorphic Disorder (BDD)                         | Level 2 |
| Body Language And Eye Contact                          | Level 2 |
| Breakaway                                              | Level 2 |
| Breast Binding                                         | Level 2 |
| Breast Ironing                                         | Level 2 |
| Building Body Confidence                               | Level 2 |
| Building Positive Relationships                        | Level 2 |
| Building Resilience                                    | Level 2 |
| Bullying Awareness Therapeutic                         | Level 2 |

## C



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|----------------------------------------------------------------------|-----------|
| Care Act 2014                                                        | Level 2   |
| Care Act 2014                                                        | Level 2   |
| Care Of Infants                                                      | Level 2   |
| Care Planning And Key Working                                        | Level 2   |
| Care Planning And Permanence                                         | Level 2   |
| Career And Job Readiness                                             | Level 2   |
| Carer Burn Out                                                       | Level 2   |
| Caring For & Working With Teenager Part 1                            | Level 2   |
| Caring For & Working With Teenager Part 2                            | Level 2   |
| Caring For Asylum-Seeking And Refugee Children                       | Level 2   |
| Caring For Asylum-Seeking And Refugee Children                       | Level 2   |
| Caring For Asylum-Seeking And Refugee Children                       | Level 3&4 |
| Caring For Black And Ethnic Minority Children In Care                | Level 2   |
| Caring For Children And Young People Who Display Sexualised Behav... | Level 2   |
| Caring For Children With Specific Needs – Learning Disabilities,...  | Level 2   |
| Caring For Sexually Abused Children                                  | Level 2   |
| Caring For Sexually Abused Children                                  | Level 3&4 |
| Caring For Sexually Abused Children                                  | Level 3&4 |
| Caring For Sexually Abused Children                                  | Level 3&4 |
| Caring For Sexually Abused Children                                  | Level 3&4 |
| Caring For The Carers                                                | Level 2   |
| Caring For Traumatized Children                                      | Level 2   |
| Caring For Unaccompanied Children And Young People Therapeutic       | Level 2   |
| Caring For Unaccompanied Minors                                      | Level 2   |
| Case Recording, QA And Benchmarking Social Workers                   | Level 2   |
| Catfishing                                                           | Level 2   |
| CCE & County Lines                                                   | Level 2   |
| CCE & County Lines                                                   | Level 2   |
| CCE & County Lines                                                   | Level 2   |
| CCE & County Lines                                                   | Level 2   |
| Challenging Behaviour                                                | Level 2   |
| Child Abuse And Neglect                                              | Level 2   |
| Child And Adolescent Development                                     | Level 2   |
| Child And Adolescent Development                                     | Level 2   |
| Child And Adolescent Development                                     | Level 3&4 |
| Child And Adolescent Development                                     | Level 2   |



|                                                              |           |
|--------------------------------------------------------------|-----------|
| Child Development                                            | Level 2   |
| Child Development                                            | Level 3&4 |
| Child Development And Psychologically Informed Practices     | Level 2   |
| Child Development Therapeutic                                | Level 2   |
| Child Exploitation                                           | Level 2   |
| Child Law And Court Skills                                   | Level 2   |
| Child Mental Health                                          | Level 2   |
| Child Mental Health                                          | Level 2   |
| Child Mental Health                                          | Level 2   |
| Child Mental Health                                          | Level 2   |
| Child Neglect                                                | Level 2   |
| Child Poverty                                                | Level 2   |
| Child Protection                                             | Level 2   |
| Child Protection (Managers)                                  | Level 3&4 |
| Child Protection And Safeguarding                            | Level 2   |
| Child Protection And Safeguarding (for Social Workers)       | Level 2   |
| Child Protection For Advocates                               | Level 2   |
| Child Sexual Exploitation                                    | Level 3&4 |
| Child Sexual Exploitation (CSE)                              | Level 2   |
| Child Sexual Exploitation And Child Exploitation             | Level 2   |
| Child Sexual Exploitation In Sport                           | Level 2   |
| Child Sexual Exploitation Leaving Care                       | Level 2   |
| Child Sexual Exploitation: Signs, Risks And Interventions    | Level 2   |
| Child Trafficking                                            | Level 2   |
| Child Trafficking                                            | Level 3&4 |
| Child-Centred Approaches                                     | Level 2   |
| Childhood Trauma – What You Need To Know                     | Level 2   |
| Children And Domestic Abuse                                  | Level 3&4 |
| Children And Domestic Abuse                                  | Level 2   |
| Children And Domestic Violence                               | Level 2   |
| Children And Parental Mental Health Issues                   | Level 2   |
| Children And Parental Substance Misuse                       | Level 2   |
| Children And Young People Life Skills                        | Level 2   |
| Children And Young People Who Self-Harm                      | Level 2   |
| Children And Young People's National Participation Standards | Level 2   |
| Children Who Experience Domestic Abuse                       | Level 2   |



|                                                                   |           |
|-------------------------------------------------------------------|-----------|
| Children Who Experience Domestic Abuse                            | Level 3&4 |
| Children's Rights Leaving Care                                    | Level 2   |
| Christianity                                                      | Level 2   |
| Chronologies, Genograms & Eco Maps                                | Level 2   |
| Climate Change                                                    | Level 2   |
| Closed Cultures                                                   | Level 2   |
| Cognitive Behaviour Therapy Leaving Care                          | Level 2   |
| Comfort Zone For Children Therapeutic                             | Level 2   |
| Communicable Diseases                                             | Level 2   |
| Communicating With Children                                       | Level 2   |
| Communicating With Children                                       | Level 3&4 |
| Communication Record Keeping                                      | Level 2   |
| Communication With Young Person                                   | Level 2   |
| Compassion Fatigue                                                | Level 2   |
| Complaints And Allegations                                        | Level 2   |
| Complaints Training                                               | Level 2   |
| Complex Trauma                                                    | Level 3&4 |
| Complex Trauma                                                    | Level 2   |
| Complex Trauma PTSD                                               | Level 2   |
| Conduct Disorders Part 1                                          | Level 2   |
| Conduct Disorders Part 2                                          | Level 2   |
| Confidentiality In Social Care                                    | Level 2   |
| Confidentiality, Data Protection And Freedom Of Info Leaving Care | Level 2   |
| Conflict Resolution And Solution Focussed-Working Social Workers  | Level 2   |
| Consensual And Harmful Sexualised Behaviour                       | Level 2   |
| Constitutional Safeguarding                                       | Level 2   |
| Contact And Birth Families                                        | Level 2   |
| Contextual Safeguarding                                           | Level 2   |
| Contextual Safeguarding & Extra-Familial Harm                     | Level 2   |
| COSHH                                                             | Level 2   |
| COSHH                                                             | Level 2   |
| COSHH                                                             | Level 2   |
| COSHH                                                             | Level 2   |
| Cost Of Living Survival Skills                                    | Level 2   |
| Counselling Skills                                                | Level 2   |
| County Lines                                                      | Level 2   |



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| County Lines Criminal Justice And Youth Offending                    | Level 2   |
| COVID-19 – Where Are We Now?                                         | Level 2   |
| Criminal Exploitation And County Lines                               | Level 2   |
| Criminal Justice Disposals Criminal Justice And Youth Offending      | Level 2   |
| CSE – The Myths, The Headlines, And The Misconceptions               | Level 2   |
| CSE: Empowerment Approaches For Professionals Working With Young...  | Level 2   |
| Cultural Awareness                                                   | Level 2   |
| Cultural Awareness In Safeguarding                                   | Level 2   |
| Cultural Impacts On Offending Criminal Justice And Youth Offendin... | Level 2   |
| Customer Service                                                     | Level 2   |
| Cyber Bullying                                                       | Level 2   |
| Cyber Security                                                       | Level 2   |
| Cyberbullying                                                        | Level 3&4 |

## D

|                                                                      |           |
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| Data Protection And Confidentiality Leaving Care                     | Level 2   |
| De-Escalation And Young People Non-Physical                          | Level 2   |
| De-Escalation Theory                                                 | Level 2   |
| De-Escalation Training Therapeutic                                   | Level 2   |
| De-Escalation, Physical Intervention, And Breakaway                  | Level 2   |
| Dealing With Bereavement And Loss                                    | Level 2   |
| Dealing With Bereavement And Loss                                    | Level 2   |
| Dealing With Bereavement And Loss                                    | Level 2   |
| Debriefing And Inquiry Training                                      | Level 2   |
| Delegated Authority                                                  | Level 2   |
| Delusional Paranoid Schizophrenia                                    | Level 2   |
| Depression And Suicide                                               | Level 2   |
| Depression And Suicide Leaving Care                                  | Level 2   |
| Depression In Children And Young People: Identification And Manag... | Level 2   |
| Designated Safeguarding Officer                                      | Level 3&4 |
| Designated Safeguarding Officer Training                             | Level 2   |
| Diabetes                                                             | Level 2   |
| Diabetes                                                             | Level 2   |
| Diabetes                                                             | Level 2   |
| Digital Footprints & Online Safety                                   | Level 2   |



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| Digital Resilience                                                   | Level 2 |
| Dignity In The Workplace                                             | Level 2 |
| Direct Work Tools Creative Ways To Work With Children (EY To Adol... | Level 2 |
| Display Screen Equipment                                             | Level 2 |
| Dissociative Disorders                                               | Level 2 |
| Distressed Behaviour                                                 | Level 2 |
| Diversity And Inclusion                                              | Level 2 |
| Diversity And Inclusion                                              | Level 2 |
| Diversity And Inclusion                                              | Level 2 |
| Diversity And Inclusion                                              | Level 2 |
| DoLS - Deprivation Of Liberty Safeguards                             | Level 2 |
| Domestic Abuse                                                       | Level 2 |
| Domestic Abuse Training                                              | Level 2 |
| Domestic Abuse: Children And Young People                            | Level 2 |
| Drink Spiking                                                        | Level 2 |
| Driver Awareness And Responsibilities                                | Level 2 |
| Drug Awareness                                                       | Level 2 |
| Drugs And Alcohol Awareness                                          | Level 2 |
| Drugs And Alcohol Training Therapeutic                               | Level 2 |
| Duty Of Care For Health And Social Care                              | Level 2 |
| Dysfunctional Sexual Abuse                                           | Level 2 |
| Dyslexia                                                             | Level 2 |
| Dyslexia                                                             | Level 2 |
| Dyslexia                                                             | Level 2 |
| Dyslexia                                                             | Level 2 |
| Dysphagia                                                            | Level 2 |
| Dyspraxia                                                            | Level 2 |

## E

|                                  |           |
|----------------------------------|-----------|
| E-safety                         | Level 2   |
| Early Help Assessment            | Level 2   |
| Eating Disorders                 | Level 2   |
| Eating Disorders                 | Level 3&4 |
| Eating Disorders                 | Level 2   |
| Eco-Anxiety & Climate Resilience | Level 2   |



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| Education And Trauma                                                 | Level 2   |
| Education, Health And Care Plans                                     | Level 2   |
| Effective Communication For Health And Social Care                   | Level 2   |
| Effective Communication For Health And Social Care                   | Level 2   |
| Effective Communication For Health And Social Care                   | Level 2   |
| Effective Communication With Families                                | Level 2   |
| Effective Home Working                                               | Level 2   |
| Effective Time Management                                            | Level 2   |
| Effects Of Trauma And Caring For Traumatised Children                | Level 2   |
| Elimination Disorders                                                | Level 2   |
| Emergency First Aid                                                  | Level 2   |
| Emergency First Aid                                                  | Level 2   |
| Emergency First Aid                                                  | Level 2   |
| Emergency First Aid Accredited                                       | Level 2   |
| Emerging Personality Disorder                                        | Level 2   |
| Emotion Coaching                                                     | Level 1   |
| Emotional Abuse                                                      | Level 2   |
| Emotional Dysregulation                                              | Level 2   |
| Emotionally Based School Avoidance                                   | Level 2   |
| Empathic Caring Strategies Therapeutic                               | Level 2   |
| End Of Life Care                                                     | Level 2   |
| Engaging And Building Rapport With Children Affected By Child Sex... | Level 2   |
| Engaging People In Education                                         | Level 2   |
| Engaging Young Offenders Criminal Justice And Youth Offending        | Level 2   |
| Entry To Care                                                        | Level 1   |
| Epilepsy And Buccal Midazolam                                        | Level 2   |
| Epilepsy And Seizure Management                                      | Level 2   |
| Epilepsy Awareness                                                   | Level 2   |
| Equality And Diversity                                               | Level 2   |
| Equality And Diversity                                               | Level 3&4 |
| Equality And Diversity In Action Therapeutic                         | Level 2   |
| Equality And Diversity Office Based Employee                         | Level 2   |
| Equality And Diversity Specialist                                    | Level 2   |
| Equality, Diversity And Cultural Competence                          | Level 2   |
| Every Disabled Child Matters                                         | Level 2   |
| Exploring The Experience Of Being Groomed In Sexual Exploitation...  | Level 2   |



## F

|                                                     |           |
|-----------------------------------------------------|-----------|
| Fabricated And Induced Illness In Children          | Level 2   |
| Facilitation Skills                                 | Level 2   |
| Family-Centred Working                              | Level 2   |
| Female Genital Mutilation                           | Level 3&4 |
| Female Genital Mutilation                           | Level 2   |
| Female Genital Mutilation Awareness                 | Level 2   |
| Female Genital Mutilation Leaving Care              | Level 2   |
| Fighting Fraud In Local Government                  | Level 2   |
| Financial Abuse                                     | Level 2   |
| Fire Marshal / Warden Training                      | Level 2   |
| Fire Risk Assessments For Care Managers             | Level 2   |
| Fire Safety                                         | Level 2   |
| Fire Safety                                         | Level 3&4 |
| Fire Safety In The Young Person's Home Leaving Care | Level 2   |
| First Aid And AED Annual Refresher Training         | Level 2   |
| First Aid Paediatric                                | Level 2   |
| First Aid Paediatric                                | Level 2   |
| First Aid Refresher                                 | Level 2   |
| Foetal Alcohol                                      | Level 2   |
| Foetal Alcohol Spectrum Disorder                    | Level 2   |
| Foetal Alcohol Syndrome                             | Level 2   |
| Food Allergies                                      | Level 2   |
| Food Hygiene                                        | Level 2   |
| Food Hygiene And Communicable Diseases              | Level 2   |
| Food Safety                                         | Level 3&4 |
| Food Safety And Hygiene                             | Level 3&4 |
| Food Safety And Hygiene                             | Level 2   |
| Food Safety And Hygiene                             | Level 3&4 |
| Food Safety And Hygiene                             | Level 3&4 |
| Food Safety And Hygiene                             | Level 2   |
| Food Safety And Hygiene                             | Level 2   |
| Food Safety In The Young Person's Home Leaving Care | Level 2   |
| Food, Nutrition And Associated Behaviours           | Level 2   |



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|-------------------------------------------------------------|---------|
| Forced Marriage                                             | Level 2 |
| Form F Assessment And Analysis Training Social Worker       | Level 2 |
| Fostering Skills                                            | Level 2 |
| Foundations For Attachment                                  | Level 2 |
| Framework For The Assessment Of Children And Their Families | Level 2 |
| Future Of Adoption                                          | Level 2 |

## G

|                                                                 |           |
|-----------------------------------------------------------------|-----------|
| Gaming And Social Media Addiction                               | Level 2   |
| Gang Related                                                    | Level 2   |
| Gangs And County Lines                                          | Level 2   |
| Gangs And Group Offenders Specialist                            | Level 2   |
| GDPR For Leaving Care Staff                                     | Level 2   |
| General Data Protection Regulation (GDPR) Office Based Employee | Level 2   |
| General Data Protection Regulation (GDPR) Office Based Employee | Level 2   |
| General Data Protection Regulation And Information Management   | Level 2   |
| General Data Protection Regulations                             | Level 2   |
| Getting Ready For Inspection                                    | Level 1   |
| Global Development Delay                                        | Level 2   |
| Good Practice In Section 47 Enquiries Social Worker             | Level 2   |
| Grief And Bereavement                                           | Level 2   |
| Grief And Bereavement                                           | Level 3&4 |
| Grievance Procedure                                             | Level 2   |

## H

|                                                   |           |
|---------------------------------------------------|-----------|
| Handling Information – For Health And Social Care | Level 2   |
| Hate Crime                                        | Level 2   |
| Healing Environments                              | Level 2   |
| Health And Hygiene                                | Level 2   |
| Health And Hygiene                                | Level 2   |
| Health And Hygiene                                | Level 2   |
| Health And Hygiene                                | Level 2   |
| Health And Nutrition                              | Level 2   |
| Health And Nutrition                              | Level 3&4 |



|                                                                      |           |
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| Health And Safety                                                    | Level 2   |
| Health And Safety                                                    | Level 2   |
| Health And Safety                                                    | Level 2   |
| Health And Safety                                                    | Level 2   |
| Health And Safety                                                    | Level 3&4 |
| Health And Safety For Young Persons Home Managers                    | Level 2   |
| Health And Safety In Education: Management Team                      | Level 2   |
| Health And Safety In Education: Staff Awareness                      | Level 2   |
| Health And Safety In The Environment Of Looked After Children The... | Level 2   |
| Health And Well-being                                                | Level 2   |
| Health Awareness                                                     | Level 2   |
| Helping Children Develop Emotional Intelligence And Empathy          | Level 2   |
| Hepatitis C                                                          | Level 2   |
| Hidden Harm                                                          | Level 2   |
| Hidden Sentence                                                      | Level 2   |
| HIV And AIDS Awareness                                               | Level 2   |
| Honour Killing                                                       | Level 2   |
| Honour-Based Abuse And Forced Marriage                               | Level 2   |
| Hot Water And Hot Surfaces In Residential Care                       | Level 2   |
| How Can I Embrace AI                                                 | Level 2   |
| How To Be A Good Digital Citizen                                     | Level 2   |
| How To Be An Effective Fire Warden Or Fire Marshal                   | Level 2   |
| How To Be An Effective Fire Warden Or Fire Marshal                   | Level 2   |
| How To Be An Effective Fire Warden Or Fire Marshal                   | Level 2   |
| How To Be An Effective Fire Warden Or Fire Marshal                   | Level 2   |
| How To Deal With Knife Wounds                                        | Level 2   |
| How To Manage My Money Young Person Training                         | Level 2   |
| How To Safeguard Children And Restrict Settings On Social Media      | Level 2   |
| How To Save Money In A Cost Of Living Crisis                         | Level 2   |
| How To Support Mental Health At Work                                 | Level 2   |
| How To Support Mental Health At Work                                 | Level 2   |
| How To Support Mental Health At Work                                 | Level 2   |
| How To Support Mental Health At Work                                 | Level 2   |
| How To Talk To Your GP About Mental Health                           | Level 2   |
| How To Talk To Your GP About Mental Health                           | Level 2   |
| How To Talk To Your GP About Mental Health                           | Level 2   |



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| How To Talk To Your GP About Mental Health                           | Level 2   |
| Human Rights In Social Care                                          | Level 2   |
| Human Trafficking And Modern Slavery                                 | Level 2   |
| Hypersexuality                                                       | Level 2   |
| Hypersexuality                                                       | Level 2   |
| I                                                                    |           |
| Identity & Self Esteem                                               | Level 2   |
| Impact Of Emotional Harm And Neglect                                 | Level 2   |
| Impact Of Parental Mental Health                                     | Level 2   |
| Impact Of Parental Substance Abuse                                   | Level 2   |
| Impact Of Sport On Youth Violence                                    | Level 2   |
| Impulsive Behaviour                                                  | Level 2   |
| Incel / Misogyny                                                     | Level 2   |
| Infection Control                                                    | Level 2   |
| Infection Prevention And Control In A Care Setting                   | Level 2   |
| Internal And External Locus Of Control Criminal Justice And Youth... | Level 2   |
| Internet Safety                                                      | Level 2   |
| Internet Safety                                                      | Level 3&4 |
| Internet Safety And Cyberbullying                                    | Level 2   |
| Internet Safety And Cyberbullying                                    | Level 2   |
| Internet Safety And Cyberbullying                                    | Level 3&4 |
| Internet Safety And Cyberbullying                                    | Level 2   |
| Internet Safety For Children And Young People Therapeutic            | Level 2   |
| Intimate Care                                                        | Level 2   |
| Introduction To Counselling Skills Therapeutic                       | Level 2   |
| Introduction To Gangs – Part 2 Therapeutic                           | Level 2   |
| Introduction To Gangs – Part 3 Therapeutic                           | Level 2   |
| Introduction To Gangs Part 1 Therapeutic                             | Level 2   |
| Introduction To Social Pedagogy                                      | Level 2   |
| Introduction To Theraplay                                            | Level 2   |
| Introduction To Working In Health And Social Care                    | Level 2   |
| Investigation And Disciplinary                                       | Level 2   |
| Isolation                                                            | Level 2   |



## K

|                                                      |         |
|------------------------------------------------------|---------|
| Keeping And Sharing Information                      | Level 2 |
| Keeping Children Safe In Education                   | Level 2 |
| Keeping Memories Alive (Life Story Work)             | Level 2 |
| Ketamine - How To Support A Young Person             | Level 2 |
| Ketamine - The Facts, Dangers & Solutions            | Level 2 |
| Kinship Assessments                                  | Level 2 |
| Kinship Care                                         | Level 2 |
| Kinship Placements And Contact                       | Level 2 |
| Knife Crime And Serious Youth Violence Parents       | Level 2 |
| Knife Crime And Serious Youth Violence Professionals | Level 2 |
| Knife Crime And Serious Youth Violence Young People  | Level 2 |
| Knife Crime Prevention                               | Level 2 |

## L

|                                                                      |           |
|----------------------------------------------------------------------|-----------|
| Ladder Awareness                                                     | Level 2   |
| Law & The Care System                                                | Level 2   |
| Leadership And Management                                            | Level 2   |
| Leadership And Management                                            | Level 2   |
| Leading And Working With Others                                      | Level 2   |
| Learning Disabilities                                                | Level 2   |
| Learning Disabilities                                                | Level 3&4 |
| Learning Together - Early Years And Infants (Key Stage 1)            | Level 2   |
| Learning Together - Junior (Key Stage 2)                             | Level 2   |
| Learning Together - Lower Secondary Learning (Key Stage 3)           | Level 2   |
| Learning Together - Upper Secondary Learning (Key Stage 4 And Key... | Level 2   |
| Leaving Care                                                         | Level 2   |
| Legal And Care Systems                                               | Level 2   |
| Legal Highs                                                          | Level 2   |
| Legionnaires' Disease Awareness                                      | Level 2   |
| Level 3 Award First Aid At Work                                      | Level 2   |
| Level 3 Award In Emergency First Aid                                 | Level 2   |
| Level 3 Child Protection ( Managers ) Leaving Care                   | Level 3&4 |



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|-------------------------------------------------------|-----------|
| Level 3 Paediatric First Aid                          | Level 3&4 |
| Level 3 Paediatric First Aid                          | Level 3&4 |
| Level 3 Paediatric First Aid                          | Level 3&4 |
| Level 3 Paediatric First Aid                          | Level 3&4 |
| LGBTQ+ Awareness                                      | Level 2   |
| LGBTQ+ Awareness                                      | Level 2   |
| LGBTQ+ Awareness                                      | Level 2   |
| LGBTQIA+                                              | Level 2   |
| Life After Abuse                                      | Level 2   |
| Life Story Work                                       | Level 2   |
| Ligature                                              | Level 2   |
| Limerence                                             | Level 2   |
| Limerence                                             | Level 2   |
| Listening And Questioning Skills Therapeutic          | Level 2   |
| Living With Teenagers                                 | Level 2   |
| Lockdown Aftermath                                    | Level 2   |
| Lockdown Aftermath                                    | Level 2   |
| Lockdown Aftermath                                    | Level 2   |
| Lockdown Aftermath                                    | Level 2   |
| Lone Working                                          | Level 2   |
| Lone Working Office Based Employee                    | Level 2   |
| Looked After Children And The Criminal Justice System | Level 2   |
| Looked After Children Therapeutic                     | Level 2   |
| Looking After Children With Complex Needs             | Level 2   |
| Low Arousal Approach                                  | Level 2   |

## M

|                                                             |         |
|-------------------------------------------------------------|---------|
| Making Sense Of Adolescence                                 | Level 2 |
| Making Sense Of Adolescence                                 | Level 2 |
| Making Sense Of Adolescence                                 | Level 2 |
| Management, Admin And Recording Of Medications              | Level 2 |
| Management, Admin And Recording Of Medications              | Level 2 |
| Management, Admin And Recording Of Medications              | Level 2 |
| Management, Admin And Recording Of Medications Leaving Care | Level 2 |
| Managing Actual And Potential Aggression                    | Level 2 |



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|----------------------------------------------------------------------|-----------|
| Managing Allegations                                                 | Level 2   |
| Managing Allegations And Monitoring Standards Of Care In Social W... | Level 2   |
| Managing Allegations In Young Person Homes                           | Level 2   |
| Managing Behaviours Of Manipulation In Looked After Children         | Level 2   |
| Managing Bullying                                                    | Level 2   |
| Managing Challenging Behaviour                                       | Level 3&4 |
| Managing Challenging Behaviour                                       | Level 2   |
| Managing Challenging Behaviour 1 Therapeutic                         | Level 2   |
| Managing Challenging Behaviour 2 Therapeutic                         | Level 2   |
| Managing Challenging Behaviour Without Escalation                    | Level 2   |
| Managing Placement Breakdowns                                        | Level 2   |
| Managing Risk Social Worker                                          | Level 2   |
| Managing Stress                                                      | Level 2   |
| Manual Handling                                                      | Level 2   |
| Maternal Mental Health Leaving Care                                  | Level 2   |
| Me And My Confidence Young Person Training                           | Level 2   |
| Mediation And Restorative Approaches                                 | Level 2   |
| Medication                                                           | Level 3&4 |
| Medication                                                           | Level 3&4 |
| Medication                                                           | Level 3&4 |
| Medication                                                           | Level 2   |
| Medication                                                           | Level 3&4 |
| Medication Foundation Leaving Care                                   | Level 2   |
| Men In Childrens Services                                            | Level 2   |
| Men In Leaving Care                                                  | Level 2   |
| Menopause Awareness, Assessment & Support                            | Level 2   |
| Mental Capacity And Deprivation Of Liberty Safeguards (DoLS) – 16... | Level 2   |
| Mental Capacity And Deprivation Of Liberty Safeguards (DoLS) – 16... | Level 3&4 |
| Mental Health                                                        | Level 2   |
| Mental Health                                                        | Level 2   |
| Mental Health                                                        | Level 2   |
| Mental Health                                                        | Level 2   |
| Mental Health & Debt                                                 | Level 2   |
| Mental Health For Young People                                       | Level 2   |
| Mental Health For Young People                                       | Level 2   |
| Mental Health For Young People                                       | Level 2   |



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| Mental Health Problems With People With Learning Disabilities        | Level 2   |
| Mental Health Suite Module 1-The Prevalence Of Mental Health Prob... | Level 2   |
| Mental Health Suite Module 10 – Peer Mentoring And School-Based C... | Level 2   |
| Mental Health Suite Module 2-Common Mental Health Problems In Chi... | Level 2   |
| Mental Health Suite Module 3-Less Common Mental Health Problems I... | Level 2   |
| Mental Health Suite Module 4-Vulnerable Groups Of Children And Yo... | Level 2   |
| Mental Health Suite Module 5-Child And Adolescent Mental Health S... | Level 2   |
| Mental Health Suite Module 6 – Risk And Protective Factors In The... | Level 2   |
| Mental Health Suite Module 7-The Effect Of Social Media On The Me... | Level 2   |
| Mental Health Suite Module 8-Assessment And Treatment Of Childhoo... | Level 2   |
| Mental Health Suite Module 9-The Role Of Education In Supporting...  | Level 2   |
| Mentalization                                                        | Level 2   |
| Mindfulness                                                          | Level 2   |
| Missing From Care                                                    | Level 2   |
| Missing From Care                                                    | Level 3&4 |
| Monitoring Epileptic And Absence Seizures                            | Level 2   |
| Mother & Baby                                                        | Level 2   |
| Multi-Agency Working                                                 | Level 2   |
| Multiple Sibling Placements In Foster Care                           | Level 2   |
| Munchausen's Syndrome                                                | Level 2   |
| My Home Young Person Training                                        | Level 2   |
| My Network And Hobbies Young Person Training                         | Level 2   |
| My Safety, My Health Young Person Training                           | Level 2   |

## N

|                                       |         |
|---------------------------------------|---------|
| Narrative Work                        | Level 2 |
| Neglect Social Worker                 | Level 2 |
| Neglected Abused Children             | Level 2 |
| Neurodiversity – Puberty (Boys)       | Level 2 |
| Neurodiversity – Puberty (Girls)      | Level 2 |
| Neurodiversity – Toileting            | Level 2 |
| Neurofibromatosis Type 1              | Level 2 |
| Neuroscience And Development          | Level 2 |
| Non-Traditional Assessment Techniques | Level 2 |
| Nurturing Attachments                 | Level 2 |



## O

|                                       |         |
|---------------------------------------|---------|
| Observation Skills And Record Writing | Level 2 |
| Obsessive Compulsive Disorder         | Level 2 |
| Obsessive Compulsive Disorder         | Level 2 |
| Obsessive Compulsive Disorder         | Level 2 |
| Obsessive Compulsive Disorder         | Level 2 |
| Obsessive Compulsive Disorder         | Level 2 |
| Obstructive Sleep Apnoea              | Level 2 |
| Online Safety                         | Level 2 |
| Online Safety & Scam Awareness        | Level 2 |
| Oppositional Defiant Disorder         | Level 2 |
| Outcomes Based Planning               | Level 2 |
| Overcoming Loneliness                 | Level 2 |

## P

|                                                                      |         |
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| PACE                                                                 | Level 2 |
| PACE Training                                                        | Level 2 |
| Paediatric First Aid                                                 | Level 2 |
| Paediatric First Aid                                                 | Level 2 |
| Paediatric First Aid                                                 | Level 2 |
| Paediatric First Aid Accredited                                      | Level 2 |
| Paediatric First Aid Accredited Leavers                              | Level 2 |
| Palliative And End Of Life Care For Infants, Children And Young P... | Level 2 |
| Panel Training - Minute Taking                                       | Level 2 |
| Panel Training - Minute Taking                                       | Level 2 |
| Panel Training - Minute Taking                                       | Level 2 |
| Panel Training - Minute Taking                                       | Level 2 |
| Parent And Child Placement - Understanding The Parents Behaviours... | Level 2 |
| Parental Controls On Social Media                                    | Level 2 |
| Partnership With Parents                                             | Level 2 |
| Partnership With Parents                                             | Level 2 |
| Partnership With Parents                                             | Level 2 |
| Pathological Demand Avoidance                                        | Level 2 |



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|------------------------------------------------------------------|-----------|
| Peer Mentoring                                                   | Level 2   |
| Peer Pressure                                                    | Level 2   |
| People Skills                                                    | Level 2   |
| Performance Management                                           | Level 2   |
| Person-Centred Approaches                                        | Level 2   |
| Personal And Intimate Care                                       | Level 2   |
| Personal Care – Appropriate Touch And Dignity                    | Level 2   |
| Personal Protective Equipment (PPE)                              | Level 2   |
| Physical And Learning Disabilities                               | Level 2   |
| Physical Intervention And Breakaway                              | Level 2   |
| PICA                                                             | Level 2   |
| Play Therapy                                                     | Level 2   |
| Positive Behaviour And De-escalation                             | Level 2   |
| Positive Behaviour Support 1 Day Leaving Care                    | Level 2   |
| Positive Behaviour Support 2 Day Leaving Care                    | Level 2   |
| Positive Behavioural Support Leaving Care                        | Level 2   |
| Positive Identity And Self-Esteem                                | Level 2   |
| Positive Parenting Techniques                                    | Level 2   |
| Positive Parenting Techniques                                    | Level 2   |
| Positive Parenting Techniques                                    | Level 2   |
| Positive Risk-Taking                                             | Level 2   |
| Post-16 Pathways                                                 | Level 2   |
| Preparation For Independence                                     | Level 3&4 |
| Preparation For Independence                                     | Level 2   |
| Preventing And Managing Substance And Alcohol Abuse              | Level 2   |
| Preventing Bullying                                              | Level 2   |
| Pro Social Modeling                                              | Level 2   |
| Professional Boundaries                                          | Level 2   |
| Professional Boundaries In Social Work                           | Level 2   |
| Professional Mindfulness                                         | Level 2   |
| Promoting Education Specialist                                   | Level 2   |
| Promoting Health And Development                                 | Level 2   |
| Promoting Positive Contact                                       | Level 2   |
| Promoting Positive Identity & Self Esteem                        | Level 2   |
| Promoting Positive Identity And Positive Self-Esteem Therapeutic | Level 2   |
| Promoting Positive Identity And Self-Esteem                      | Level 2   |



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| Promoting Positive Identity And Self-Esteem                          | Level 2   |
| Promoting Positive Identity And Self-Esteem                          | Level 2   |
| Promoting Positive Identity And Self-Esteem                          | Level 2   |
| Promoting Resilience                                                 | Level 2   |
| Promoting Resilience With Vulnerable Children And Young People Th... | Level 2   |
| Prosocial And Anti-Social Behaviour                                  | Level 2   |
| Protecting Children From Gambling Habits                             | Level 2   |
| Protocol For When Young Person Go Missing                            | Level 2   |
| Psychoactive Substances                                              | Level 2   |
| Psychoactive Substances And The Law Criminal Justice And Youth Of... | Level 2   |
| Psychological First Aid: Supporting Children And Young People        | Level 2   |
| Psychologically Informed Environments                                | Level 2   |
| Psychologically Informed Environments                                | Level 2   |
| Psychologically Informed Environments                                | Level 2   |
| Psychologically Informed Environments                                | Level 3&4 |
| PTSD                                                                 | Level 2   |

## Q

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|-------------------|---------|
| Quality Standards | Level 2 |
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## R

|                                                                      |           |
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| Racism, Discrimination, And Intolerance                              | Level 2   |
| Radicalisation And Extremism                                         | Level 2   |
| Radicalisation And Extremism                                         | Level 3&4 |
| Radicalisation In Young People                                       | Level 2   |
| Radicalisation, Extremism And The Prevent Duty                       | Level 2   |
| Radicalisation, Extremism And The Prevent Duty                       | Level 2   |
| Radicalisation, Extremism And The Prevent Duty                       | Level 2   |
| Raising Awareness Of Asbestos                                        | Level 2   |
| Raising Awareness Of Peer-on-Peer Abuse                              | Level 2   |
| Raising Awareness Of Trafficking And Modern Slavery                  | Level 2   |
| Reablement                                                           | Level 2   |
| Recognising Risk Of Domestic Abuse And Violence - Young Person Ma... | Level 2   |
| Recognising Risk Of Domestic Abuse And Violence - Young Person Ma... | Level 2   |



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| Recognising Risk Of Domestic Abuse And Violence – Female Victim –... | Level 2   |
| Recognising Risk Of Domestic Abuse And Violence Young Person – Fe... | Level 2   |
| Recognising Young People At Risk Of Domestic Abuse And Violence –... | Level 2   |
| Recognising Young People At Risk Of Domestic Abuse And Violence –... | Level 2   |
| Record Keeping & Confidentiality                                     | Level 2   |
| Reflective Practice                                                  | Level 2   |
| Reflective Practice And Managing Stress                              | Level 2   |
| Reflective Supervision For Managers                                  | Level 2   |
| Reflective Supervision For Social Workers                            | Level 2   |
| Relationship Based Social Work                                       | Level 2   |
| Religion And Culture                                                 | Level 2   |
| Remand Young People                                                  | Level 2   |
| Reporting And Recording                                              | Level 2   |
| Reporting And Recording                                              | Level 3&4 |
| Reporting And Recording                                              | Level 2   |
| Reporting And Recording                                              | Level 2   |
| Reporting And Recording                                              | Level 2   |
| Reporting And Recording                                              | Level 2   |
| Resilience And Recovery                                              | Level 2   |
| Resilience For Our Staff                                             | Level 2   |
| Respect And Confidentiality                                          | Level 2   |
| Responding To The Hypersexualisation And Objectification Of Child... | Level 2   |
| Responsible Individual                                               | Level 2   |
| Restorative Justice                                                  | Level 2   |
| Rewards And Sanctions Part 1                                         | Level 2   |
| Rewards And Sanctions Part 2                                         | Level 2   |
| RIDDOR Reporting Of Injuries, Diseases And Dangerous Occurrences     | Level 2   |
| Risk Assessing Sexualised Behaviours                                 | Level 2   |
| Risk Assessment                                                      | Level 2   |
| Risk Assessment And Risk Management                                  | Level 2   |
| Risk Assessment In Safeguarding                                      | Level 2   |
| Risk Management And Safer Caring                                     | Level 2   |
| Role Of A Residential Care Worker                                    | Level 2   |
| Root Cause Analysis And Disguised Compliance Social Workers          | Level 2   |

## S



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|------------------------------------------------------|-----------|
| Safe Handling Of Medication                          | Level 2   |
| Safe Handling Of Medication                          | Level 3&4 |
| Safe Handling Of Medication                          | Level 2   |
| Safe Handling Of Medication                          | Level 3&4 |
| Safe Handling Of Medication                          | Level 2   |
| Safe Handling Of Medication                          | Level 3&4 |
| Safeguarding / Young Person Protection               | Level 2   |
| Safeguarding Adults                                  | Level 2   |
| Safeguarding Adults                                  | Level 3&4 |
| Safeguarding Against Modern Slavery In A Digital Age | Level 2   |
| Safeguarding Against Modern Slavery In A Digital Age | Level 2   |
| Safeguarding Against Modern Slavery In A Digital Age | Level 2   |
| Safeguarding Against Modern Slavery In A Digital Age | Level 2   |
| Safeguarding And Leadership                          | Level 2   |
| Safeguarding And Social Media                        | Level 2   |
| Safeguarding Children                                | Level 2   |
| Safeguarding Children                                | Level 3&4 |
| Safeguarding Children                                | Level 2   |
| Safeguarding Children                                | Level 2   |
| Safeguarding Children                                | Level 2   |
| Safeguarding Children                                | Level 3&4 |
| Safeguarding Children                                | Level 3&4 |
| Safeguarding Children                                | Level 3&4 |
| Safeguarding Children                                | Level 3&4 |
| Safeguarding Children Internal Staff                 | Level 2   |
| Safeguarding Children Refresher Training             | Level 2   |
| Safeguarding Children With Learning Disabilities     | Level 2   |
| Safeguarding Children With Learning Disabilities     | Level 2   |
| Safeguarding Children With Learning Disabilities     | Level 2   |
| Safeguarding Children With Learning Disabilities     | Level 2   |
| Safeguarding In Recruitment                          | Level 2   |
| Safeguarding In Recruitment                          | Level 2   |
| Safeguarding In Recruitment                          | Level 2   |
| Safeguarding In Recruitment                          | Level 2   |
| Safeguarding Managers                                | Level 2   |
| Safeguarding Vulnerable Adults                       | Level 2   |



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|------------------------------------------------------------------|-----------|
| Safeguarding Young People                                        | Level 2   |
| Safer Care & Allegations                                         | Level 2   |
| Safer Care And Allegations                                       | Level 3&4 |
| Safer Caring                                                     | Level 2   |
| Safer Recruitment                                                | Level 2   |
| Screen Time And Teenagers                                        | Level 2   |
| Secondary Trauma                                                 | Level 2   |
| Secondary Trauma And Workplace Stress                            | Level 2   |
| Secure Attachment And Bonding                                    | Level 2   |
| Secure Base Training                                             | Level 2   |
| Self Harm In Young Person Level 2                                | Level 2   |
| Self-Harm                                                        | Level 3&4 |
| Self-Harm, Suicide And Ligature Training                         | Level 2   |
| Self-Harming Behaviours                                          | Level 2   |
| Self-Harming Behaviours                                          | Level 2   |
| Self-Harming Behaviours                                          | Level 2   |
| Sensory Integration                                              | Level 2   |
| Serious Youth Violence                                           | Level 2   |
| Setting Boundaries Part 1                                        | Level 2   |
| Setting Boundaries Part 2                                        | Level 2   |
| Sex And Relationships                                            | Level 2   |
| Sextortion Awareness                                             | Level 2   |
| Sexual Abuse And Recognising Grooming                            | Level 2   |
| Sexual Abuse In Schools And Colleges                             | Level 2   |
| Sexual Abuse Therapeutic                                         | Level 2   |
| Sexual Development And Sexual Abuse                              | Level 2   |
| Sexual Harassment In The Workplace                               | Level 2   |
| Sexual Health                                                    | Level 2   |
| Sexual Health                                                    | Level 3&4 |
| Sexual Health And Blood-Borne Virus Awareness                    | Level 2   |
| Sexual Violence And Harassment Between Children And Young People | Level 2   |
| Sexual Violence Training                                         | Level 2   |
| Sexualised Behaviour                                             | Level 2   |
| Sexualised Behaviour                                             | Level 3&4 |
| Sexualised Offending Criminal Justice And Youth Offending        | Level 2   |
| Sexuality And Adolescent Development                             | Level 2   |



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|----------------------------------------------------------------------|---------|
| Sexuality, Sexual Health, And Sexual Development Therapeutic         | Level 2 |
| SIGNALONG TRAINING Leaving Care                                      | Level 2 |
| Slavery And Human Trafficking                                        | Level 2 |
| Social Media And Young People                                        | Level 2 |
| Social Media, Sexting And Selfies                                    | Level 2 |
| Social Stories                                                       | Level 2 |
| Social, Emotional, And Behavioural Difficulties                      | Level 2 |
| Solution-Focused Working (with Children And Young People) Therape... | Level 2 |
| Solution-Focused Working (with Children And Young People) Therape... | Level 2 |
| Special Educational Needs                                            | Level 2 |
| Spiking                                                              | Level 2 |
| Spirit Possession                                                    | Level 2 |
| Staff Wellbeing In The Workplace                                     | Level 2 |
| Stalking And Harassment Training                                     | Level 2 |
| Stealing                                                             | Level 2 |
| Stigma Around STDs                                                   | Level 2 |
| Strength-Based Approach                                              | Level 2 |
| Stress Management                                                    | Level 2 |
| Stress Management                                                    | Level 2 |
| Stress Management                                                    | Level 2 |
| Stress Management                                                    | Level 2 |
| Stress Management For Social Care Workers Therapeutic                | Level 2 |
| Substance Abuse Awareness                                            | Level 2 |
| Substance Misuse And Offending Criminal Justice And Youth Offendi... | Level 2 |
| Substance Misuse And The Law Criminal Justice And Youth Offending    | Level 2 |
| Substance Misuse Risks                                               | Level 2 |
| Suicidal                                                             | Level 2 |
| Suicide And Self-Harm Awareness                                      | Level 2 |
| Suicide And Self-Harm Awareness                                      | Level 2 |
| Suicide And Self-Harm Awareness                                      | Level 2 |
| Suicide And Self-Harm Awareness                                      | Level 2 |
| Suicide Prevention – The Integrative Approach Course Therapeutic     | Level 2 |
| Supervising Challenging Carers                                       | Level 2 |
| Supervising Contact                                                  | Level 2 |
| Supervising Contact Social Worker                                    | Level 2 |
| Supervision, Appraisal, And Managing Staff                           | Level 2 |



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|----------------------------------------------------------------------|---------|
| Supporting A Child Of A Different Ethnicity                          | Level 2 |
| Supporting Adults At Risk Of Domestic Abuse And Violence – Inter...  | Level 2 |
| Supporting Adults At Risk Of Domestic Abuse And Violence – Male V... | Level 2 |
| Supporting Adults At Risk Of Domestic Abuse And Violence Female V... | Level 2 |
| Supporting Adults At Risk Of Domestic Abuse And Violence LGBTQ       | Level 2 |
| Supporting Bilingual Children                                        | Level 2 |
| Supporting Boys And Young Men Affected By Child Sexual Exploitati... | Level 2 |
| Supporting Children Through The Criminal Justice System After CSE    | Level 2 |
| Supporting Children Whose Parents Have Addictions                    | Level 2 |
| Supporting Employees Returning To Work                               | Level 2 |
| Supporting Teenage Parents Social Worker                             | Level 2 |
| Supporting Transitions                                               | Level 2 |
| Supporting Transitions                                               | Level 2 |
| Supporting Young People – Education, Training Or Employment          | Level 2 |
| Supporting Young People – Independent Living Skills                  | Level 2 |
| Supporting Young People – Promoting Social And Emotional Needs       | Level 2 |
| Supporting Young People At Risk Of Domestic Abuse And Violence – ... | Level 2 |
| Supporting Young People At Risk Of Domestic Abuse And Violence – ... | Level 2 |
| Supporting Young People At Risk Of Domestic Abuse And Violence – ... | Level 2 |
| Supporting Young People At Risk Of Domestic Abuse And Violence LG... | Level 2 |
| Supporting Young People At Risk Of Domestic Abuse And Violence LG... | Level 2 |
| Supporting Young People With Gender Identity                         | Level 2 |
| Supporting Young Person – Autistic Spectrum Disorder                 | Level 2 |
| Supporting Young Person & Young People With Autism                   | Level 2 |
| Supporting Young Person Who Parents Have Addictions                  | Level 2 |
| Surveillance Techniques                                              | Level 2 |
| Sustained Shared Thinking                                            | Level 2 |

## T

|                                        |         |
|----------------------------------------|---------|
| Taking Care Of Yourself And Each Other | Level 2 |
| Teamwork                               | Level 2 |
| Teamwork                               | Level 2 |
| Teamwork                               | Level 2 |
| TEAMWORK                               | Level 2 |
| Technology Addiction                   | Level 2 |



|                                                                |         |
|----------------------------------------------------------------|---------|
| Teenage Challenging Behaviour                                  | Level 2 |
| Teenage Pregnancy                                              | Level 2 |
| Testing6                                                       | Level 1 |
| The Dangers Of Smoking – Adults Plus Young People              | Level 2 |
| The Dangers Of Using VPN On Devices In Social Care             | Level 2 |
| The Impact Of Domestic Violence                                | Level 2 |
| The Impact Of Pornography On A Young Persons Brain             | Level 2 |
| The Impact Of Trauma On Sensory Processing                     | Level 2 |
| The Importance Of Placement Stability                          | Level 2 |
| The Law And You                                                | Level 2 |
| The Parent And Child Workshop                                  | Level 2 |
| The Prevent Duty                                               | Level 2 |
| The Prison Estate Criminal Justice And Youth Offending         | Level 2 |
| The Role Of A Back-Up Carer                                    | Level 2 |
| The Role Of The Residential Worker                             | Level 2 |
| The Systemic Approach                                          | Level 2 |
| The Virtual School                                             | Level 2 |
| Therapeutic Approaches To Caring For Children And Young People | Level 2 |
| Therapeutic Care                                               | Level 2 |
| Therapeutic Care – Social Pedagogy                             | Level 2 |
| Therapeutic Needs Of Looking After Children                    | Level 2 |
| Tics And Tourettes Syndrome In Children And Young People       | Level 2 |
| Time Management In A Caring Profession Management              | Level 2 |
| Tourette Syndrome – A Guide For Children And Young People      | Level 2 |
| Toxic Masculinity                                              | Level 2 |
| Toxic Masculinity                                              | Level 2 |
| Toxic Masculinity                                              | Level 2 |
| Toxic Masculinity                                              | Level 2 |
| Toxic Quad                                                     | Level 2 |
| Toxic Trio                                                     | Level 2 |
| Trafficking And Exploitation                                   | Level 2 |
| Transgender Diversity Awareness                                | Level 2 |
| Transitions And Vulnerability                                  | Level 2 |
| Trauma                                                         | Level 2 |
| Trauma Informed Approaches                                     | Level 2 |
| Trauma Informed Care                                           | Level 2 |



## Trauma Responses And Behaviours Of Children Who Have Experienced...

Level 2

### U

|                                                                      |         |
|----------------------------------------------------------------------|---------|
| Unaccompanied Asylum-Seeking Children – Albania                      | Level 2 |
| Unaccompanied Asylum-Seeking Children – Syria                        | Level 2 |
| Unaccompanied Asylum-Seeking Children – Egypt                        | Level 2 |
| Unaccompanied Asylum-Seeking Children – Eritrea                      | Level 2 |
| Unaccompanied Asylum-Seeking Children – Ethiopia                     | Level 2 |
| Unaccompanied Asylum-Seeking Children – Iran                         | Level 2 |
| Unaccompanied Asylum-Seeking Children – Iran                         | Level 2 |
| Unaccompanied Asylum-Seeking Children – Sudan                        | Level 2 |
| Unaccompanied Asylum-Seeking Children (UASC): Afghanistan            | Level 2 |
| Unaccompanied Asylum-Seeking Children (UASC): Iraq                   | Level 2 |
| Unaccompanied Asylum-Seeking Children Vietnam                        | Level 2 |
| Unaccompanied Minors                                                 | Level 2 |
| Unconscious Bias                                                     | Level 2 |
| Understand Schools Responsibilities On Search, Screen And Confisc... | Level 2 |
| Understanding And Managing Eating Disorders In Traumatised Childr... | Level 2 |
| Understanding And Managing Sexually Problematic Behaviour Therape... | Level 2 |
| Understanding And Responding To Children Who Show Harmful Sexual...  | Level 2 |
| Understanding And Working With Neglect Therapeutic                   | Level 2 |
| Understanding Attachment                                             | Level 2 |
| Understanding Behaviour                                              | Level 2 |
| Understanding Behaviour In Down's Syndrome Children                  | Level 2 |
| Understanding Child Development                                      | Level 2 |
| Understanding Child Sexual Exploitation Therapeutic                  | Level 2 |
| Understanding Children And Young Peoples Mental Health               | Level 2 |
| Understanding Children's Play                                        | Level 2 |
| Understanding Depression And Suicide                                 | Level 2 |
| Understanding Dyslexia And Dyspraxia                                 | Level 2 |
| Understanding Grief And Loss Therapeutic                             | Level 2 |
| Understanding HIV/AIDS                                               | Level 2 |
| Understanding Men's Mental Health                                    | Level 2 |
| Understanding Offending Behaviour                                    | Level 2 |
| Understanding Ramadan                                                | Level 2 |



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| Understanding Risk And Vulnerability In CSE                          | Level 2 |
| Understanding Social Care Legislation                                | Level 2 |
| Understanding The New Ofsted Education Framework 2025                | Level 2 |
| Understanding The Therapeutic Needs Of Abused Young People And Ch... | Level 2 |
| Understanding Therapeutic Care                                       | Level 2 |
| Understanding Therapeutic Play                                       | Level 2 |
| Understanding Toxic Shame                                            | Level 2 |
| Understanding Young Person Development                               | Level 2 |
| Understanding Your Role – For Health And Social Care                 | Level 2 |
| Understanding, Challenging, And Deconstructing Victim Blaming And... | Level 2 |
| Universal Benefits                                                   | Level 2 |
| Using Attachment Theory When Working With Challenging Behaviour T... | Level 2 |
| Using Basic Theraplay Techniques                                     | Level 2 |
| Using The National Referral Mechanism With Children Affected By C... | Level 2 |

## V

|                                                |         |
|------------------------------------------------|---------|
| Valuing Differences                            | Level 2 |
| Valuing Yourself As A Carer                    | Level 2 |
| Vicarious Traumatism                           | Level 2 |
| Violent Homes And Animal Welfare               | Level 2 |
| Visually Impaired Young People                 | Level 2 |
| Vulnerable Children Having Vulnerable Children | Level 2 |

## W

|                                                 |           |
|-------------------------------------------------|-----------|
| Warner Interviews                               | Level 2   |
| Warner Interviews – 'Children Settings'         | Level 2   |
| Welcoming And Transferring A Child's Care       | Level 2   |
| What Are My Rights? Young Person Training       | Level 2   |
| What Does It Mean To Be A Parent? – Therapeutic | Level 2   |
| Whistleblowing                                  | Level 2   |
| Working As Part Of A Team                       | Level 2   |
| Working In A Person-Centred Way                 | Level 2   |
| Working In Partnership                          | Level 2   |
| Working In Partnership                          | Level 3&4 |



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|----------------------------------------------------------------------|---------|
| Working With Children Who Have Been Raised By Drug/Alcohol Abusin... | Level 2 |
| Working With Children Who Self-Harm Therapeutic                      | Level 2 |
| Working With Disabled Children                                       | Level 2 |
| Working With Hostile Families                                        | Level 2 |
| Working With Traumatised Children                                    | Level 2 |
| Working With Traumatised Children                                    | Level 2 |
| Working With Traumatised Children                                    | Level 2 |
| Working With Travelling Families                                     | Level 2 |
| Working With Victims Of Crime Criminal Justice And Youth Offendin... | Level 2 |
| Working With Young People Who Have Autistic Spectrum Disorder The... | Level 2 |
| Working With Young Person With Autism & ADHD                         | Level 2 |
| Workplace MHFA Half Day                                              | Level 2 |
| Workplace MHFA One Day                                               | Level 2 |
| Workplace MHFA Two Day                                               | Level 2 |
| Workplace Wellbeing                                                  | Level 2 |

## Y

|                                                                 |           |
|-----------------------------------------------------------------|-----------|
| Young Carers                                                    | Level 2   |
| Young People & Gambling                                         | Level 2   |
| Young People & Gambling                                         | Level 2   |
| Young People And Alcohol Therapeutic                            | Level 2   |
| Young People And Domestic Violence                              | Level 2   |
| Young People And New Psychoactive Substances (NSPs) Therapeutic | Level 2   |
| Young People And Sexualised Behaviour Leaving Care              | Level 2   |
| Young People Development                                        | Level 2   |
| Young People On Remand                                          | Level 3&4 |
| Young People On Remand                                          | Level 2   |
| Young People Protection Skills                                  | Level 2   |
| Young People Sexual Exploitation                                | Level 2   |
| Young People Trafficking                                        | Level 2   |
| Young Person & Parental Substance Misuse                        | Level 2   |
| Young Person & Young People Who Self Harm                       | Level 2   |
| Young Person Home Quality Standards 2015                        | Level 2   |
| Young Person Mental Health                                      | Level 2   |
| Young Person On Remand & The Criminal Justice System            | Level 2   |



|                                                     |         |
|-----------------------------------------------------|---------|
| Young Person Protection & Safeguarding Leaving Care | Level 2 |
| Young Person Sexual Exploitation                    | Level 2 |
| Young Persons Rights                                | Level 2 |
| Your Role Under The Online Safety Act 2023          | Level 2 |
| Youth Justice And Court Skills                      | Level 2 |
| Youth Justice System                                | Level 2 |
| Youth MHFA Half Day Leaving Care                    | Level 2 |
| Youth MHFA One Day                                  | Level 2 |
| Youth MHFA Two Day                                  | Level 2 |

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